

The Ascension Experience

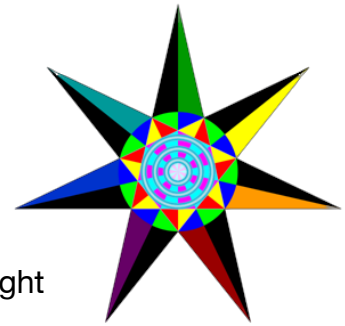
STRATEGIC ARCHITECTURE

Section 1 — The Challenge	<i>This document is intended to describe fit and function for various corporate entities, specialized management teams, and publication services that are each in different stages of development. Past, present, and future tense verbiage does not always reflect the current status of any given project. This treatment contains forward looking statements about ambitious and complex projects.</i>
Section 2 — The University Architecture	
Section 3 — People of Good Will	
Section 4 — Defining Our Times	
Section 5 — Truth Centered Modeling	
Section 6 — Funding Strategies	
Section 7 — Collaborations	

Introduction

AEVIA and The Ascension Experience

Good strategic planning is always dependent upon, and always flows from, a coherent value proposition. Our vision, for ***personalized lifelong learning***, is grounded in the experience of our forbears, augmented by revelatory qualities brought to light through certain historical events, and trained on a set of well defined objectives that find resonance within the human soul.



The Ascension Star

Our holistic approach to facilitating a process of edification, education, and societal evolution strives for balance as we work to enhance the quality of life for everyone. People of good-will reside at the sentient center, engage in honest introspection, and live to evolve the world. The physical light, intellectual insight, and spirit luminosity endowments are, as the Master Teacher once said, to be placed on a stand so that they may give light to all in the house. And our crew of light workers are intent on doing precisely that.

For those of us to whom “the house” is defined as “many mansions,” we expect to be campus hopping for a very long time. If we make the right choices, the Ascension Experience will eventually place us on the shores of Paradise where God will commission us for our next teaching assignment. In the meantime, every parent, tutor, educator, trainer, and educational institution on this planet will have access to our library of in-house originated and otherwise curated inspirational and instructional assets.

Our primary object is to design, commission, and operate a collaborative enterprise that can help individuals to climb the value chain as they work to move societal evolution onward and upward. We are intent on building it in a way that works in concert with our better angels, thereby giving creative expression to something the

Master Seraphim will find serviceable throughout all future time. That is how the overarching purpose, implicit to our initiative, is understood by those who have engaged, early on, in designing a creatives factory that is to be driven by an engine of true benevolence.

As we negotiate our way through what often seems like a nebulous climb, we are presented with a wide range of choices. We routinely make decisions about the acceptance of facts, meanings, and values that are sometimes true and sometimes not. As a result, such partially informed decisions are sometimes at odds with our long term best interests and those of our cohorts. Learning to appreciate, and benefit from, the gift of discernment is a necessary prerequisite for authentic personal growth.



Our Ascender doing some serious block and tackle work.

Now the question arises: How may we be of service to someone who has great affinity for the beauty of Creation, but does not recognize its Principle Designer? If our service is to be of any real value, we must each act in accordance with the Commandment that we love one another as Jesus loves us. If some persons have a different understanding of what it means to really get ahead, our teaching ministry must meet them where they live, for we are admonished to “go into all the world.”

Consider the plight of an Afghan girl that wants to study engineering without having an offended Taliban fundamentalist target her for being too enlightened. Seventy-four percent of Afghans live in rural areas. If our inspirational and instructional offerings were only available through online streaming, we would not be able to meet her needs. However, if we were able to somehow deliver a digital media player, with a solar cell mounted on the back, then she could charge it wherever the sun might be shining to enjoy a meaningful presentation in seclusion sometime later.

Such a player could be provided by a medical, disaster relief, educational, or religious missionary; pre-loaded with the suggested syllabi, an inspirational overview of the field of study, and lessons that are not only bite sized but easy to digest. Equipping such a learner to rise to the occasion, as opportunities may present themselves or as regional circumstances improve, fits our definition of service to all. And, such a valuable contribution for the benefit of one child could be accomplished, in a coordinated way, working with a variety of partners.

What about the person who jumps on a shovel for a living? Climbing the company ladder is also an ascension of sorts. After all, their fondest ambition may be getting elevated to *team leader* for a group of workers who jump on shovels for a living and we want to support one’s rise to the ranks of management. Of course, we would also like to inspire and equip such an individual for even higher ambitions. And, that’s where the right combination of inspirational and instructional assets can be leveraged within our

edification and education ministry, through a unique pedagogical focus where the first consideration is referred to by the acronym *AEVIA*.

AEVIA, as an acronym, is about cultivating an **A**ppreciation for the **E**nduring **V**alue of **I**ndividual **A**dvancement. It is at the heart of our charitable, ministerial, and corporate governance philosophy. And, at whatever point any individual happens to be situated along their personal journey, it is our sincere hope they will enjoy a positive rate of climb. Likewise, moving entire civilizations from one level of attainment to the next is always contingent upon the enthusiasm of individuals and their fervent desire to move onward and upward.

Aevia is also a word. The term has been used in choral music since the sixteenth century; encouraging us to “*sing this passage praise-fully.*” We believe that this is good advice for all who desire to live a full and abundant life that is Divinely Orchestrated. Accordingly, we strive to spread that infectious joy that can only occur at concert pitch. God loves a joyful giver!



1— The Challenge

1A Defining the Challenge

The Ascension Experience projects are designed to help each person understand that we are each endowed with an absolute right to actively strive for, and be the true arbiters of, our highest and best destiny. Throughout life we are, as individuals, presented with an array of choices. We may choose a self-indulgent lifestyle, never to delay a moment's pleasure. Or, as we mature, we might choose a healthier balance together with seasons of honest introspection and self-denial; embracing something more conducive to maintaining focus while ushering in a higher experiential reality for ourselves and others. An eventual new age of light and life, for a great humanity, is wholly dependent upon such spiritual growth.

Our Vision for a new kind of service ministry is informed by a long human history replete with inspirational teachers. It has developed continuously over the course of millennia. While the vision itself has always been partly discernible, its definition has been greatly enhanced over recent years.



Deep learning is work. And, while a love of learning can make such work pleasurable, sometimes our individual take-aways can differ from what our employer or a teaching coalition expects.

We can feel as though we've learned a lot even when our self-assessment is not also supported by what is believed to be objective testing data.

Passive learning usually involves sitting in a seat and listening to a lecture while we take notes. To be sure, a good lecturer can prepare us for a variety of challenges by explaining things in such a way as to bring clarity to difficult concepts.

There will also be certain types of information that must be memorized by rote. Of course the alphabet, numbers, and common patterns readily come to mind. And then there are the multiplication tables and the spelling of certain words that don't really lend themselves all that well to phonics techniques. We may even remember having rehearsed our recitation of the scientific elements and their chemical numbers. But, rote learning has clear limitations.

Within some of the newer educational models, rote memorization is no longer seen as a functional foundation for higher levels of learning. Although, whether it can ever be

fully replaced by techniques such as associative linking, meta cognition, and critical thinking remains is unlikely.

There is, however, strong evidence that classroom techniques designed to get students excited about participating in the learning process results in better educational outcomes. Some learning activities undoubtedly do promote higher order thinking skills such as analysis, synthesis, and the application of knowledge. Active learning *engages* students yielding deep as opposed to a mere surface level of understanding. It also enables them to better apply and share what they've learned.

Experiential learning involves actively engaging students with the course material as opposed to just heaping it on. Discussions, problem solving, case studies, role plays and other methods serve to draw them in. It places a greater degree of responsibility on the learner even though instructor guidance is still crucial in the active learning classroom.

One Harvard Extension School instructor, Tom Nichols, shared a revealing observation with respect to this active learning dynamic. After he taught a course that included a nuclear arms crises simulation, he said: "Students can't grasp the intense emotions involved in an international crisis when they just read about it. They learn more if they experience the actual sense of anxiety created by making immensely important decisions in conditions of shortened time and little information."



Research has shown that incorporating active learning strategies leads to increased engagement, greater retention, improved grades, and an unquenchable desire for lifelong learning. Actively solving problems promotes a growth-mindset as it fosters a love of learning that yields benefits throughout the life of the learner. And, as people of faith, the task before us is to create something that has the potential to echo throughout Eternity. Personalized lifelong learning helps the student to develop skills for maintaining situational awareness while enjoying a lifetime of agility and creativity in problem solving.

1B Meeting the Challenge

The world of today often demands just-in-time preparation. And all of the supercharged models for edification and education rely upon the ability to leverage inspirational, instructional, and assessment assets that are designed to work within a wide variety of individual lesson plans.

The design criteria for our treatments include meeting the need for compact, concise, modular blocks that dovetail easily with presentations featuring varying degrees of

interactivity. They are tightly crafted, easily concatenated, and effectively chaptered. Educators can easily make use of the playlist functions inherent to a variety of audio and video presentation systems, including podcast and music players. They must work equally well as queue-able clips that can be interleaved with other recorded clips or live talks.

Even as we contrast and compare, we must acknowledge: Passive Learning is going to be around for a long time while Active Learning is not really all that new. Each have value and there doesn't have to be a competition between what is traditionally thought of as lecture and lab. Skilled teachers have always been able to make these modalities complementary. Throughout history learners have, on occasion, been placed in the hot seat by questioners employing the Socratic Method. Students have not only been asked to contribute their ideas, but also to defend their answers.

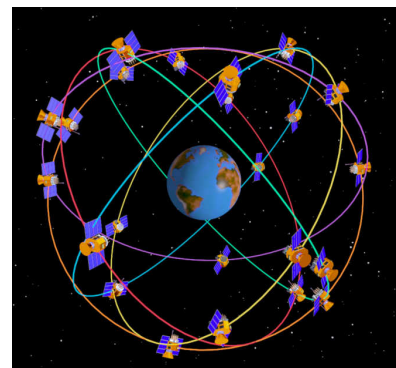
The only real difference between then and now is this: In recent decades we've gained so much understanding of what constitutes quality auditing and quality instruction, that we can now personalize lifelong learning in a way that more reliably facilitates placement while also filling in what may be missing. And, it does both, with far greater precision. The same assessments that support individualized inspiration and instruction can also be employed to drive a granular system of useful certifications that we term micro-certs.

Ours doesn't have to be a one size-fits-all set of offerings. We can develop inspirational, instructional, and assessment assets with the learner foremost in our minds while also giving teachers precisely what they need, whether they're performing as the sage on the stage **or** as a guide on the side.

As people of good will labor to build a more comprehensive and equitable eco-system for edification and education through interactive media, we can now reach and teach more people, at less cost, and with greater effectiveness than ever before.

1C Our Collaborative Design Criteria for Personalized Learning

Experience is the best teacher. And, much of what constitutes curricula is our best informed guess about what a learner will likely need as they advance through an uncertain future. Not so long ago, if you were to teach someone how to do land surveying, you would devote far more mindshare and classroom time to metes and bounds than you would to the operation of any futuristic GPS enabled transits. The lives of early pilots would also depend far more upon dead reckoning and analog instruments than on the yet-to-be invented RADAR or the Global Positioning System.



Of course a surveyor still must understand how to interpret monuments while the most careful aviators will still learn celestial navigation, dead-reckoning, and the importance of calibrating their analog instruments prior to takeoff. Sometimes, the best we can hope to achieve, as people focused on disseminating information, challenging assumptions, and facilitating a quality process of edification and education; is to insure the individual learner will have well developed critical thinking skills, intellectual agility, and whatever else it takes to wing it through life.

The value of modularity and the utility of individual modules, such as a GPS overview for use by surveyors as well as navigators, may seem obvious to us. However, if it doesn't serve the interests of traditional publishers, there will undoubtedly be pushback. Even so, the fact remains that the key to precision in personalizing curricula, syllabi, and lesson plans is the granularity of our material, the agility of our inference engines (See Section 5A), and deep forms of machine learning through the utilization of integrated neuronal networks.



This modern [KidKraft Backyard Sandbox](#) gives kids an active learning opportunity that is as old as time. Building sandcastles, digging for treasure, and playing with all of their favorite sand toys stimulates creative imagination.

In the not so distant past, course aggregates usually meant coarse aggregates with big ol' chunks of information. As our thoughts and metaphors sometimes revert towards the sandboxes of early childhood, we become more interested in fine grained content that can be modularized to fit gracefully within any given curriculum.

Deep learning, as it is now understood by educators, also informs our common understanding of how "thinking" machines were conceived by analogy to early childhood education. In machine learning, feature learning, or representation learning, an array of techniques are used that allow an impersonal system to automatically discover each of the representations needed for feature detection and classification from raw data.



2 — The University Architecture

If we, as individuals, are to help our civilization become elevated, thereby experiencing ascension into a new era of light and life, then our immediate task is to establish a *creatives factory* focused on producing inspirational, instructional, and assessment assets that are designed to advance that bright future.

The audio and video programs we aggregate and produce will be made available through Ascension University as a free library of core and supplemental materials for all individual learners, edifiers, and educators, as well as for use by all other institutions of higher learning.

The Ascension University Directorate

Creating something that has the potential to echo throughout Eternity by Fostering four schools, each with a unique disciplinary focus.



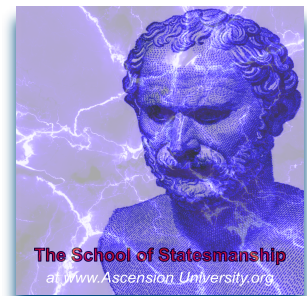
Aevia Institutes
for Management



College of Revealed
Cosmology



School for Service to All



School of Statesmanship

Each school sponsors articles, videos, and audio podcasts that function as an objective lure. Here are some examples currently in production.



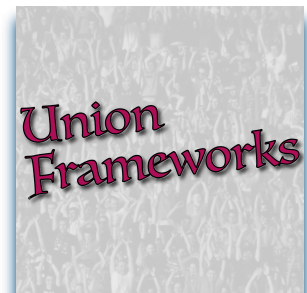
TAD-Series & Others



TJF-Series & Others



TLC-Series & Others



TUF Series & Others

The Ascension University (www.AscensionUniversity.org) will consist of four separately managed schools and three advisory councils.

At full fruition Ascension University will function through four cornerstone schools that advance the cause of spiritual disciplines, intellectual disciplines, practical disciplines, and the qualities of statesmanship.

<u>Aevia in FACT</u>	<u>The ORYs</u>
Educational Foundation College of Revealed Cosmology www.RevealedCosmology.org Spiritual Disciplines: Individual – Familial – Universal <i>Exegetical Studies — Words Aloft — Jesusonian Fellowship</i>	Objects Council Objectives Advisory <i>Focus on Fruit Bearing as an Objective.</i>
Ministerial Association School for Service to All www.SchoolForService.org Intellectual Disciplines: Scientific – Philosophic – Religious <i>Aevia Ministries — Ascension Cafe</i>	Yield Council Performance Advisory <i>Focus on Effectiveness of Fruit Bearing at Scale.</i>
Entrepreneurial Commission Aevia Institutes of Management www.AeviaInstitutes.org Practical Disciplines: Probative – Directive – Perfective <i>Value Proposition for Employee Owned Benefit Corporations</i>	Rubrics Council Policy Advisory <i>Focus on the Laws of Fruitfulness.</i>
Charitable Trust School of Statesmanship www.SchoolOfStatesmanship.org Sovereign Disciplines: Individual - Familial (Humanity) - Divine <i>Contractural Trusts</i>	
<i>The Foundation, Association, Commission, and Trust together comprise Aevia in FACT. These are each to be Incorporated as 501(c)3 Charitable Service Organizations.</i> <i>The first three entities described above will operate as a traditional foundation, association, and commission respectively. The fourth entity will also manage common law (contractural) trusts on behalf of the widest possible variety of donors.</i>	<i>The Objects, Rubrics, and Yield Councils each include one representative from the each of the four charities designated as Aevia in FACT.</i> <i>Each of the three Employee Owned Benefit Corporations (EOBCs) will also have one representative on each of the Advisory Councils. The acronym FACTORY is comprised of Aevia in FACT and the three Service Advisories, sometimes referred to as the ORYs.</i>

No member may serve simultaneously on the Board of an Aevia Charity and an EOBC. The four charities and the three benefit corporations are known collectively as the Aevia Group.

Ascension University — A Creatives FACTORY producing inspirational, instructional, and assessment assets for edification and education

Ascension University

Universitas is a Latin word meaning "the whole, total, the universe, the world." In the academic sense, a shortening of *universitas magistrorum et scholarium* limited a common understanding of the term *university* to a community of masters and scholars. The word *university* is actually derived from Roman law references to a *society* or *corporation*.

In sum, the Latin concept of the *universum* which originally included "all things, everybody, all people, and the whole world," was effectively bifurcated in ways that would serve the interests of a select few as they sought to create a hierarchical world.



The societal implications of such thinking were obvious and the trades were largely excluded from what we commonly think of as university life. The Ascension University, through its focus on service to all, will re-unite and re-ignite an appreciation for the community as a whole, one that is greater than the sum of its parts..

The architects of the Ascension Experience project envision an entirely new kind of university. It will honor the original meaning of both the *universitas* with respect to the whole of humanity, and the *corporacioun*, persons united in a body for some purpose.

The Ascension University will function primarily as a library of suggested syllabi, inspirational, instructional, and assessment assets that are modularized to support personalized lifelong learning. The compact and concise audio and video programs are designed to be easily and gracefully concatenated or not, thereby giving maximum flexibility to any curriculum designer. Students and teachers will be able to use the short form lectures to spark a long conversation. Or, they can make use of the playlist function already available in a variety of players to assemble these assets in a way that supports more personalized syllabi and curricula.

Such queue-able clips will undoubtedly have great utility for lecturers. In classroom situations where, in the interests of helping students develop finely honed critical thinking skills, the media snippets can be used to prompt debate. They will work equally well for use within Keynote or PowerPoint type presentations supporting well timed point by point case building.

The Ascension University will also support thoughtful deliberations and advance ongoing efforts to reign in the potentially deleterious effects of Artificial Intelligence (AI). The Truth Centered Modeling Initiative, defined in depth within Section 5 of this treatment, will be a primary research focus for the University initiative.

Defining the Schools and the Curricular Focus Teams

The Curricular Focus Teams (CFTs) that determine priorities for Quality Instructor (www.QualityInstructor.org), Quality Auditor (www.QualityAuditor.org), and Micro-Certs (www.Micro-Certs.org) asset production. They will also inform the development of ethically and morally grounded reference models for AI (See Section 5). These teams are now being formed to develop the conceptual frameworks delineated in the following outlines.

The College of Revealed Cosmology (CRC)

Surveying the Spiritual Disciplines

Inform Your Vision!

—110 Individual (The Self-Aware)
 —111 Personal Mastery
 —112 Progressive Altruism
 —113 Spiritual Motivation

—120 Familial (The World-Aware)
 —121 Healthy Relationships
 —122 Social Equity
 —123 Harmonious Fellowship

—130 Universal (The Cosmos-Aware)
 —131 Eternal Truth
 —132 Divine Beauty
 —133 Infinite Goodness



Curriculum Management Component	Philosophical & Spiritual Overtones Focus	Managerial & Scientific Focus
CRC/HAP: Heaven Abides Personally	The meaning and value of Enlightened Honesty as characterized by Clear Thinking, Warmhearted Luminosity, and Spiritual Transformation.	Facts concerning the relationship between God and individual human beings.
CRC/IIR: Interpersonal and Integral Relationships	The meaning and value of Courageous Loyalty as characterized by Cohesive Integrity, Mutual Confidence, and Responsive Friendship.	Facts promoting the development of a unified personality, healthy and supportive relationships and productive environments.
CRC/VAN: Values Affirmation Network	The meaning and value of Enduring Peace as characterized by Common Concerns, Sensitive Communications, and Impartial Judgment.	Facts favoring the adoption of higher values as well as the sharing of such values.
CRC/VIA: Value of Individual Advancement	The meaning and value of Enthusiastic Appreciation as characterized by Augmented Values, Infectious Joy, and Harmonious Progress.	Facts supporting the value proposition for continuous education, associating for benevolent purposes and engaging in cooperative enterprises.

The School for Service to All (SSA) Surveying the Intellectual Disciplines

Ignite Your Soul!

- 210 Scientific (The Finding of Facts)
 - 211 Physical Sciences
 - 212 Life Sciences
 - 213 Information Sciences
- 220 Philosophic (The Gleaning of Meanings)
 - 221 Venerable Philosophies
 - 222 Contemporary Philosophies
 - 223 Ascendant Philosophies
- 230 Religious (The Embrace of Values)
 - 231 Elemental Religions
 - 232 Fundamental Religions
 - 233 Experiential Religions



Curriculum Management Component	Philosophical & Spiritual Overtones Focus	Managerial & Scientific Focus
SSA/ANG: Advanced Necessities Guide	The meaning and value of Unfailing Goodness as characterized by Thoughtful Preparedness, Resourceful Adaptability, and Industrious Tenacity.	Facts promoting personal health and welfare for a great humanity.
SSA/DAD: Deep Abiding Devotion	The meaning and value of Unselfish Devotion as characterized by Divine Guidance, Patient Foresight, and Supportive Encouragement.	Facts concerning the nurturing role of fathers and others engaged in the role of child rearing.
SSA/MOM: Ministry Of Mercy	The meaning and value of Merciful Ministry as characterized by Sympathetic Understanding, Enveloping Tenderness , and Inspiring Beauty.	Facts concerning the nurturing role of mothers and others engaged in the role of child rearing.
SSA/SON: Serving Others in Need	The meaning and value of Loving Service as characterized by Shared Vision, Unified Motivation, and Constructive Engagement.	Facts concerning the need for authentic community and the technique of, administering and rendering service.

The Aevia Institutes of Management (AIM)

Surveying the Practical Disciplines

Create Your Scene!

- 310 Probative (The Assessment Phase)
 - 311 Objectives
 - 312 Resources
 - 313 Measures
- 320 Directive (The Purposeful Plan)
 - 321 Strategize
 - 322 Organize
 - 323 Rehearse
- 330 Perfective (The Virtuous Cycle)
 - 331 Review
 - 332 Optimize
 - 333 Execute



Curriculum Management Component	Philosophical & Spiritual Overtones Focus	Managerial & Scientific Focus
AIM/CES: Cultivating an Entrepreneurial Spirit	The meaning and value of Undying Hope as characterized by Focused Purpose, Healthy Dedication, and Insightful Leadership.	Facts explaining and supporting the arts and practices of enterprising souls.
AIM/FAC: Friends – Associates – Confidants	The meaning and value of Confiding Trust as characterized by Moral Affinity, Informed Fidelity, and Principled Adaptability.	Facts supporting the building of trust relationships with special emphasis on advocacy, intellectual property, confidentiality, non-disclosure and other privacy concerns.
AIM/FAD: Fact Acquisition & Dissemination	The meaning and value of Sincere Fairness as characterized by Seasoned Acuity, Centered Clarity, and Ethical Inquiry.	Facts concerning the arts and sciences of human endeavor with special emphasis on fact gathering, aggregation, distillation, granularization and distribution.
AIM/MEK: Master Experience Key	The meaning and value of Forgiving Tolerance as characterized by Balanced Perspective. Resourceful Accuracy, and Resilient Structuring.	Facts concerning the arts and sciences of human endeavor with special emphasis on the building of indexes, cross references and thesauruses.

The School of Statesmanship (SOS)

Acting in Accordance with the Public Trust

The School of Statesmanship will focus on the qualities of statesmanship. Accordingly, it defines its ideological orientation up front. It will serve to advise, and derive its value proposition from, each of the aforementioned Curricular Focus Teams as it advocates, first and foremost, for government that is truly of, by, and for the people.

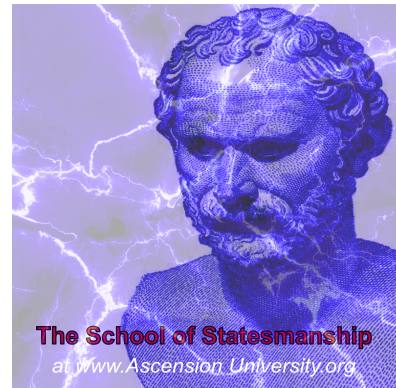
There are only two levels of relative sovereignty: the spiritual free will of the individual and the collective sovereignty of humankind as a whole. Between these two levels, all groupings and associations are relative and transitory. They are of value only in so far as they enhance the welfare, the well-being, and the progress not only of the individual, but of every other inhabitant of our world as well.

Ascension University's School of Statesmanship is founded upon the principle first articulated by John Duns Scotus, through his *Lectura* and *Ordinatio*, during the late 1290s. His phrasing concerning the ***consent of the governed*** was amplified in the United States Declaration of Independence which included the pivotal line: “. . . **Governments are instituted among Men, deriving their just powers from the consent of the governed . . .**”

Later on, in the First Amendment to the United States Constitution, that country's framers made it clear that such consent was to be fully informed consent. Authentic democracies and truly representative republics are not shrouded in secrecy. They do not deceive their electorate. They do not govern by gestures or obfuscations because, implicit to any coherent understanding concerning the consent of the governed, is informed consent.

Democracies do not exploit or marginalize their people or threaten their neighbors. Prior to the signing of the Declaration in what would later become the USA, the quintessential conservative Edmond Burke, in his speech on Conciliation with the Colonies on March the 22nd in 1775, was speaking of "the rights of legislature" and the American colonist's "obligations to obedience." He addressed the universal spirit of freedom and certain idiosyncratic characteristics of the colonists when he said:

If the spirit be not tamed and broken by these happy methods, it is stubborn and litigious. This study renders men acute, inquisitive, dexterous, prompt in attack, ready in defence, full of resources. In other countries, the people, more simple, and of a less mercurial cast, judge of an ill principle in government only by an actual grievance; here they anticipate the evil, and judge of the pressure of the grievance by the badness of the principle. They augur misgovernment at a distance; and snuff the approach of tyranny in every tainted breeze.



Demosthenes
"The Perfect Orator"

Recently, the approach of tyranny has presented itself in the form of a creeping corporatocracy and dark money politics. Between 1978 and 2019, The Business Roundtable in the United States periodically published Principles of Corporate Governance. During that time, each version of the document endorsed principles of shareholder primacy – that corporations exist principally to serve shareholders.

Contrary to such self-serving revisionist history, the word *corporation* derives from *corpus*, the Latin word for body, or more specifically a "body of people." By the time Justinian reigned between 527 and 565, Roman law recognized a range of corporate entities under the names *universitas*, *corpus* or *collegium*. Outside of today's monolithic corporations, controlled by outside investors, a corporation is defined generically as **people associating for a common purpose and acting corporately**. That fact undergirds the School of Statesmanship's advocacy for **Authentic Corporations**, ones in which the people who are actually doing the work will always be the primary stakeholders.

In the context of an economy in which most people worked directly on the land or water to pull wheat into wagons and fish into barrels, Abraham Lincoln believed that,

"[L]abor is prior to, and independent of, capital; that, in fact, capital is the fruit of labor, and could never have existed if labor had not first existed—that labor can exist without capital, but that capital could never have existed without labor. Hence they hold that labor is the superior—greatly the superior of capital."

The Investor Rights Movement has long objected to any effort that might evolve national governments into eleemosynary institutions while it simultaneously resists any form of corporate benevolence unless, to increase employee retention and from a public relations standpoint, their corporations can somehow be perceived as the captive employee's primary benefactor. For those companies controlled by outside investors, if a hollowing out of employee benefits packages is to occur, it must be done in a way that is for all practical purposes, imperceptible.



Authentic corporations should not be favoring vendors that are controlled by outside investors that have no loyalty to the communities within which they operate. Likewise, authentic democracies and truly representative republics should not be granting most favored nation status to inauthentic democracies or non-democracies that exploit their citizens. No dark money operatives should ever be the beneficiary of preferred status, especially when their electorate is denied actionable intelligence through insincere gestures and obfuscations.

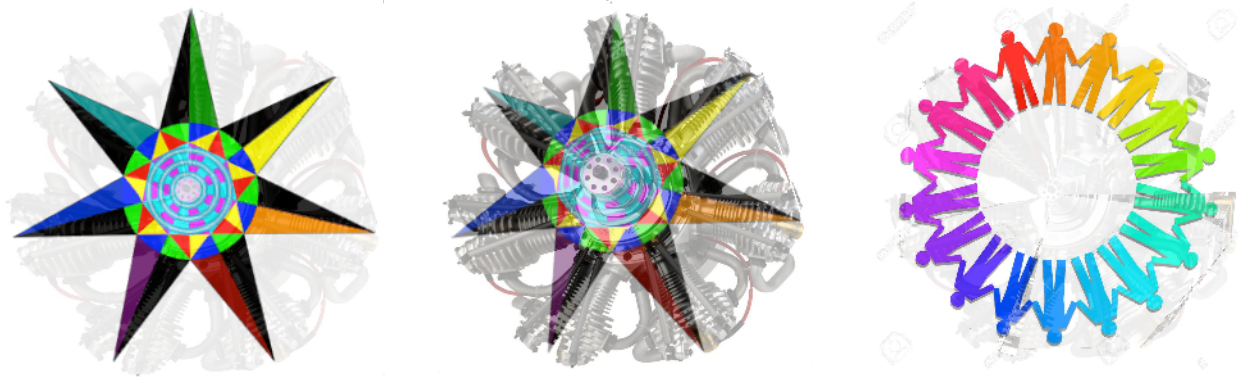
On August the 19th in 2019, The Business Roundtable announced the release of a new Statement on the Purpose of a Corporation signed by 181 CEOs. These CEOs

committed to leading their companies for the benefit of all stakeholders – customers, employees, suppliers, communities and shareholders.

The Ascension University Directorate places great emphasis on the formation of new **Employee Owned Benefit Corporations or ***EOBCs*** that will operate in accordance with a superior form of corporate governance, one that is respectful of the contributions made by shareholders and also loyal to the communities in which they operate. Accordingly, the School of Statesmanship advocates for those good corporate citizens that are most compatible with truly authentic democracies and representative republics.**

3 — People of Good Will

Ours is a program of attraction. The Creatives FACTORY will be powered by an *ENGINE of true benevolence*.



Our Benevolence ENGINE will evolve to represent Exciting New Growth In Neighborly Enterprises. Within this acronym, the term *exciting* is used as a verb and an adjective.

Just how we accomplish this is a matter for people who are excited by the prospect of highlighting, and cultivating AEVIA, a growing Appreciation for the Enduring Value of Individual Advancement, to benefit the people they care about.

It is a *love thy neighbor* series of projects, powered by and built by people of good will that have seen fit to devote some combination of time, talent, and treasure to deliver a uniquely rich learning experience for everyone. Some people will lend their subject matter expertise through our Guest Lecturers project as a way to showcase their value as consultants. And, there will also be volunteers, with hearts for service, that will roll up their sleeves asking: “How may I help?” There will be others that simply remember this initiative in their estate planning.

While the Ministerial Association manages The School for Service to All, Aevia Ministries is the Association’s outreach ministry. This ministry is a membership organization and fellowship comprised of individuals that participate, in some way, through the charitable services, the commercial services, or both. In each case, the members are motivated by the common objective of service to all.

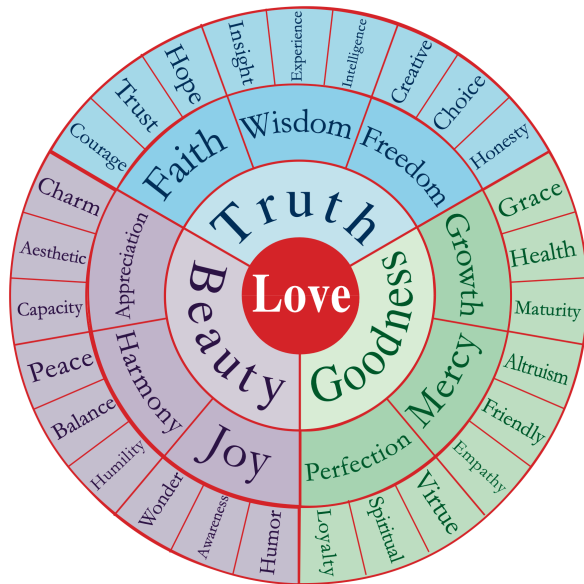
We are building teams that will leverage their diversity in ways that are intentionally focused upon the whole of humanity. Authentic democracies and representative republics, by definition, honor the “Consent of the Governed.” They operate by fully

informed consent to advance government that is truly of, by, and for the people. And this philosophy pervades the Aevia Group's corporate governance.

We recognize that every major religion and philosophic tradition works to affirm some version of what is called the Golden Rule, we also hold that the command "Love one another as I have loved you" has become the gold standard precisely because of the exemplary life and teachings of the one who gave it.

We believe this Jesusonian teaching leads us to borrow the best from each philosophy and religion on earth. And, that as a direct result of this Divine Leading, our planet has the potential to enter a new era of light and life.

4 — Defining Our Times



On January the 16th in 2022, Carla Woody shared a story about a small women's circle. By then it had been meeting for well over a decade and had adopted an annual ritual that she described this way: "We each choose a word for the following year. Not just any word. Not one taken lightly — because we've seen well enough through experience how the word will make appearances in our lives in ways that shape us. In essence, we prophesy through a core act of intent. This is the tasking we set for ourselves."

Woody then shared an excerpt from a book that the circle had found to be instructive.

Set your intent and let it go. Your intent is your beginning. Worrying about the details detracts from the intent. In your strong intent, the attraction will take care of the details.

The first aspect of beginning is assessing yourself and taking responsibility for your own course, where it has taken you and where you are now. That responsibility will determine your future — the one that exists through the vibration you now exude.

— Excerpt from *Standing Stark: The Willingness to Engage, Chapter Four - Intentful Existence*

When it comes to choosing just the right word and charting your course, Woody directed her readers to a resource our edification and education ministry has wholeheartedly embraced. She wrote: "If just the right one is elusive, take a look at the Positive Qualities Chart. It's a useful tool showing roots and related qualities. I notice the chart's author has one for Divine Attributes as well."

James Preston Downs published *The Positive Qualities Chart* in 1993. He took a solo trip to the Grand Canyon where he had an epiphany that Love is all-encompassing of Truth, Beauty, and Goodness. This led to the other 997 Positive Qualities that ended up in his exhaustive book. He has introduced the chart as a "visual thesaurus" and underscored its relevance with the statement: "Each of the qualities on the chart represents a common value that you can choose to possess."

Downs has challenged the conventional narrative with his enthusiastic messaging. He is steadfast in his assertion that "Values are literally what the soul is made of." In his books, he describes over one thousand of the qualities he believes to be of supreme

value while also suggesting there is a common thread running through each philosophical and religious tradition's embrace of the Golden Rule (See Words Aloft at www.WordsAloft.org). He wrote: "Our human nature desires others to treat us with kindness, fairness, decency, and compassion. Our higher nature desires to direct these same qualities toward others." In this light, Downs has shared one of his favorite quotes, from the second century, about the growth of character and the soul.

"Character is guided by the nature of things most often envisaged, for the soul takes on the color of its ideas."

— Marcus Aurelius Antoninus - (121 – 180)

When asked about progressing Godward, Downs is fond of saying: "Faith is involved but it need not be a leap; it can be but a single step. Simply step onto the bridge from you to Him. He will do almost everything including construct the bridge. You just have to choose to do what is right. If it is difficult to know what is right, just ask, then act. Soon, the first timid steps will become a wholehearted consecration."

Downs has long been focused on the advance of each individual and, in affirming such growth has said: "You are becoming a new person; a better person; a person who is willing to share your highest ideas and ideals." He also said: "Whenever you choose good over evil, better over good, or best over better, you are acquiring these virtues and moving towards your ideal self."

Beginning in 2022, Jim Downs began to share the Positive Qualities definitions that were contained in the Chart's companion book through the Defining Our Times glossary feature of the Aevia Association's Ascension Cafe website. We believe that Love, Truth, Beauty, and Goodness are the foundation upon which all qualities are built and the culmination of all reality.

Now you have the opportunity to use the terms that were aggregated on the Chart with a wider audience where it will serve as a personal reminder for each of us to focus on the positive. And, always remember that, as Downs has said, by living them you share the positive qualities you possess.



*Sing this Passage Praisefully, for the
Kingdom of God is Within You!*

5 — Truth Centered Modeling

5A Reprising Expert Systems from the Days of Old



Despite the hype, generative AI has been in the works for a very long time. In the final analysis, it is simply an attempt to mimic what we already have, the mind endowment that gracefully interfaces with physical brains, those electrochemical subsystems we are just beginning to understand. Whether we could ever construct a machine that is not only aware, but aware of being aware, seems unlikely in light of the fact that, by design, the human mind is not and never was subordinated to the physical human machinery.

The first ‘expert system’ was developed in 1965 by Edward Feigenbaum and Joshua Lederberg at Stanford University. Then, “apparent intelligence” would leverage two major components: a knowledge base and an inference engine. A knowledge base is simply an organized collection of facts that is categorically and ontologically indexed. The inference engine quickly vectors to, and evaluates the facts contained within the knowledge base. Interpreting them for the user, in a competent, integrity based, and conversational way is today’s challenge. It must also make provision for the meanings derived from a factual analysis and the values thereof.

We refer to the experience conditioned knowledge bank we are building as *The Experience Bank*. This moniker serves to remind us that any given set of facts can be dynamically refined and updated in a way that does not promote, and is not easily subjected to, the spin of revisionist history. Accordingly, it must remain grounded in verifiable facts while also providing full transparency with respect to the factors affecting their development.



Because a blockchain database stores data in blocks that are serialized and linked together in a chain, nothing, including early clues, snippets, and historical beliefs that might lead to a deeper understanding, gets lost. And, because the blockchain architecture always provides a dynamically updated and published audit trail, the truth will ultimately be revealed.

Recording information in a way that makes it difficult or impossible to change, hack, or eclipse requires the use of a digital ledger of transactions that is duplicated and widely distributed. As any given fact pattern takes on greater definition, the earlier understanding may be superseded, or it may simply be augmented.

5B The Computer

Consider this real-world example; Throughout the 1970s, students in the United States were taught that the first electronic digital computer was the ENIAC, built by J. Presper Eckert and John Mauchly. ENIAC stood for Electronic Numerical Integrator and Calculator. Because it was so large, it was the computer that famously browned out Philadelphia when it was first switched on in 1945.

It was also the one in which Grace Hopper discovered the first computing “bug,” an actual fly that became squished by a mechanical relay, causing its failure to make proper electrical contact and thereby throwing off the calculation. Hopper devised the theory of machine independent programming languages. She created Flow-Metrics which later became the Common Business Oriented Language that is still in use to day and popularly known as COBOL.



Navy Admiral Grace Brewster Murray Hopper (1906 - 1992) demonstrates how far electronic information can travel in one millisecond (left) and, at the end of her class, hands out nanoseconds to her students.

- Photography by Bob Kalk



ABC Inventor, John Vincent Atanasoff (1903-1995), embracing the author's son, Justin, who is holding a vacuum tube from the first electronic digital computer.

- Photography by Bob Kalk

For over a quarter of a century, computer science textbooks were maintaining, and institutions of higher learning were teaching, that the ENIAC was first. On October the 19th in 1973 however, in *Honeywell, Inc. v. Sperry Rand Corp., et al.*, a U.S. federal court invalidated the 1964 patent for the ENIAC and redefined it as the world's first “general-purpose” electronic digital computer. The decision held: 1. that the ENIAC inventors had derived the subject matter of the electronic digital computer from the Atanasoff–Berry Computer (ABC), prototyped in 1939 by John Atanasoff and Clifford Berry, 2. that Atanasoff should have legal recognition as the inventor of the first electronic digital computer and 3. that the invention of the electronic digital computer ought to be placed in the public domain.

The ABC was invented for education. John Vincent Atanasoff, a Bulgarian immigrant and a physics professor at Iowa State, first conceived of the device to help students in his physics class.

Some of Atanasoff's students were getting so bogged down in quadrilinear algebraic equations that they were missing the point of the good professor's physics lessons.

Now the point of this lesson is that a properly block-chained recital of this particular history would clearly show that, while it was once believed the ENIAC was the world's first electronic digital computer, it is now widely held that it was the first of a certain type. Such incremental revelations are common and the ongoing refining of facts is a necessary process. The existence of the programmable Colossus electronic computer was shrouded in secrecy surrounding such efforts during the Second World War and it remained a secret until the late 1970s.

5C Artificial Intelligence and a Pivotal Decision

Within the science of generative AI, confidence is high. And yet, as we have seen, the bots sometimes get things very wrong. Couple that with baked in ideologies, attempts to control it prophylactically, and all the proposed *whack-a-mole* approaches to suppressing the kind of information that enables malign actors, and the technology is widely regarded as both promising and problematic.

When AI developers and machine learning experts made the decision to place less emphasis on principle as it relates to large vocabularies and more emphasis on pattern recognition in the interest of rapid scaling, answers that are pleasing became the preferred result. When a user indicated that an answer was inadequate or not acceptable the program would recalculate to deliver a result that was satisfactory to the inquirer without any bias towards the truthfulness of the answer. This had the effect of distorting the machine learning process and, as we have seen in what is now commonly described as the post-truth era, devolving the public discourse.

5D Evil Personified

Today's mis-information eco-system is nothing new. It is simply a variation on the same old threat, one that is now clearly evident within the public domain. Deception has always incorporated some combination of selective filtration, selective amplification, and selective contextualization of facts.

Throughout history there have been those who go along to get along with malign actors, unenlightened totalitarian wannabes that, by means of deceptive practices, presume to impose their will on us and selfishly abrogate our God given right to be the arbiters of our own destiny, to decide our fate. Experience has shown that if you can immerse people in irrational fears, conspiracy theories, and existential battle you can get them to behave in irrational ways.



Vladimir Putin
- Portrait AI Generated



Joseph Goebbels
- Portrait AI Generated

Joseph Goebbels, the oft quoted Minister of Propaganda for the World War Two era Nazi movement famously said: *“Propaganda works best when those who are being manipulated are confident they are acting on their own free will.”* He also said: *“Propaganda must facilitate the displacement of aggression by specifying the targets for hatred.”* Goebbels advised others in the party to *“Accuse the other of that which you are guilty.”* And yet, he was most famous for the statement: *“If you repeat a lie often enough, people will believe it, and you will even come to believe it yourself.”*

Goebbels clearly typifies the malign actors working to frustrate emergent democracies worldwide. As if the foregoing was not enough, he was even more candid about the most serious threat our planet faces today. While referring to democratic processes in general he said:

“We enter parliament in order to supply ourselves, in the arsenal of democracy, with its own weapons. If democracy is so stupid as to give us free tickets and salaries for this bear's work, that is its affair. We do not come as friends, nor even as neutrals. We come as enemies. As the wolf bursts into the flock, so we come.”

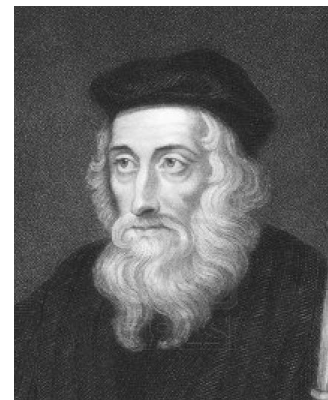
5E A Great Humanity



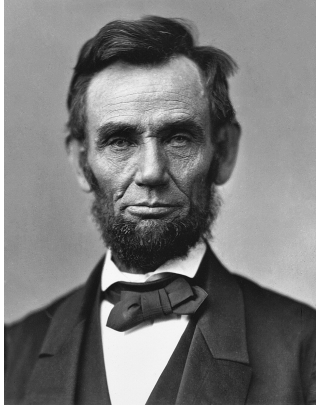
John Duns Scotus
(1265-1308)

As if by contrast, throughout the Christian Era there have also been forces for true benevolence such as John Duns Scotus who, in his *Lectura* and *Ordinatio* of the 13th and 14th Centuries, coined the phrase *“consent of the governed.”*

Later, there was John Wycliffe who, after translating the Latin Vulgate into middle English, wrote a preface that said: *“The Bible is for government of, by, and for the people.”* The offended priesthood of Wycliffe’s day dug up, ground up, and burned his bones. They scattered the ashes in the river so they could never be held and revered as relics.



John Wycliffe
(1328-1384)



Abraham Lincoln
(1809-1865)

In honoring those who sacrificed their lives for the cause of freedom at Gettysburg Pennsylvania on November the 19th in 1863, Abraham Lincoln proclaimed:

It is rather for us to be here dedicated to the great task remaining before us—that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion—that we here highly resolve that these dead shall not have died in vain—that this nation, under God, shall have a new birth of freedom—and that government of the people, by the people, for the people, shall not perish from the earth.

If unfettered access to the true ascension experience is to someday be enjoyed by all as we work towards an authentic peace on earth, we must each hone our gift of discernment. We must realize the high mission of art is to serve as prelude to a higher reality while also inspiring us as we proactively take ourselves and our civilization from one level of higher attainment to the next. Moving forward, augmenting pattern with principle, will require the use of grounded models that support a verifiable fact base and greater moral alignment.

5F The Truth Centered Modeling Initiative

The idea of reference models gives rise to questions about the standards that are to be used to model ethics and morality. Will we seek to advance the Jesusonian vision and spiritual fragrance of true liberty? Or, will we descend into an orgy of darkness and death with a Luciferian / Goebbelsian counterfeit freedom that is unintelligent, unconditioned, and uncontrolled. Perpetrating such a fraud would inevitably lead to abject bondage for someone.

The sometimes scary and sometimes goofy responses produced by the most conversational AI products are emblematic of a much larger problem. When politicians everywhere are scared of the most emotionally charged, intellectually stunted, obnoxiously boisterous, and morally defective parts of their constituencies, republics become less representative of the whole. In such cases, statesmanlike leadership is marginalized if it is to be found at all. A republic is, after all, supposed to be a "state in which supreme or executive power rests in the people via representatives chosen by citizens entitled to vote."

When journalists fashion their interviews so as not to offend, to insure continued access to any excessively prominent yet prevaricating person they are questioning, journalistic integrity is compromised. And, the lines between news and entertainment that is sometimes referred to as *angertainment* are blurred.



Added notions of what constitutes free speech combined with deceptive practices have the potential to convert, what Marshall McLuhan once described as a whirlpool of information, into a cesspool of disinformation. This makes democracies less authentic and republics less representative to the extent the consent of the governed becomes less informed or misinformed. Accordingly, some within the European Union, the United States, and the United Nations are working on ways to reign in AI.

In the grand scheme of things, as we move forward, there will likely be as many competing morality models as there are philosophies and religions. Within the Ascension Experience project, and at the intersection of the Experience Bank and Ascension University, we believe we can develop a consensus model for faceted truth. We have designated twelve curricular focus teams to borrow the best of each philosophical and religious tradition. We will also host exegetical studies to inform our edification and education modeling. Those teams and their various functions are described in the more detailed Ascension University delineation in Section 2 of this treatment.

The shared developmental goal for Truth Centered Modeling is to displace society's addiction to subjective gratification, one that agenda science together with access and advocacy journalism has fomented. By favoring answers that may be less pleasing to those mainlining deception, we will facilitate the kind of objective satisfaction that can only come from a full acclimation to the truth. In this way, we will always be advancing the highest and best interests of the learner and society.

How would you want everyday real world questions to be answered? For example: Would the commercialized AI doctor be more inclined to prescribe an expensive pharmaceutical, or exercise and nutritional supplements to address your medical condition? And, on an even broader feed the world scale, should genetically modified organisms be engineered to produce higher nutritional value or should they be designed to go sterile thereby increasing our world's dependency on those business concerns that are exclusively profit motivated?

"And God said, "Behold, I have given you every plant yielding seed that is on the face of all the earth, and every tree with seed in its fruit. You shall have them for food."

— Genesis 1:29 (ESV)



6 — Funding Strategies

As we work to align our funding strategies with the value proposition set forth in the group's shared mission objectives, a big part of this involves an adjustment of donor expectations while also respecting the donor's right to grant designated gifts. In this context, a contractual, common law, or pure Trust is ideally suited for situations where donors are passionate about a targeted approach to charitable service.

Our vision is also conditioned through the concerns and frustrations expressed by some educators and managers as their eleemosynary institutions have often faced the challenges of fundraising during times of recession and periodic donor fatigue. Private sector employers too have expressed frustrations when the product of formalized tertiary education programs at times seem to be highly philosophical and somewhat less focused on the practicalities of business.

The Entrepreneurial Commission studies workforce development in the context of CoOp and EOBC community settings where the Charitable Trust fulfills the fiduciary obligations of all contractual trust relationships.

A Trust, in its most basic form, is an arrangement where the legal title to some form of property is held "in trust" for the benefit of one or more designated beneficiaries. A Pure Trust or Business Trust is established by contract. The Aevia Charitable Trust, also known as The ACT and accessible at www.Aevia.org, is unique in that it is actively soliciting donations while also assuming contractual obligations in support of several charitable services.

Our Aevia Charitable Trust (The ACT) will be a 501(c)3 governed by a Board of Directors while hosting a separate Board of Trustees that operates in accordance with the common law definition of a trust rather than in ways implicit to the more limited IRS definitions. Where the latter typically assumes one donor is using a device for shielding estates from the tax consequences of inheritance. The ACT Trustees will advocate for the good will expressed by a diverse set of donors.

The Business Substrate

*A Reliable Support Infrastructure
Through a Trio of EOBCs*

Once the full complement of initiatives for The Ascension Experience is operational, it will be composed of four focused 501(c)3 charities supported by three special purpose, quasi-commercial, employee owned and directed businesses.

The Aevia Charitable Trust will be established to function in the form of a trust that is designed primarily to receive donations from the three Employee Owned Benefit

Corporations, and other interested parties, while apportioning and conveying those donations to specific charitable services designated within an overarching and dynamic Declaration of Trust. In addition, The ACT will initially manage all four schools and later just one of the four schools within Ascension University, specifically The School of Statesmanship.

The **F**oundation, the **A**ssociation, and the **C**ommission, together with the **T**rust will constitute AEVIA in FACT. Until such time as the first three entities are chartered and registered, their respective schools will be managed as projects by the Trust. When the additional legal entities are up and running, they will each be empowered to set their own priorities in accordance with the shared objectives of the Aevia Group.

Within ***The Ascension Experience*** master project plan, those revenue generating activities are designed to reliably support the university centered effort in numerous ways.

First — Our Employee Owned Benefit Corporations (EOBCs) will each be chartered to donate ten percent of their profits to the three primary charities through the Aevia Charitable Trust (The ACT). The Entrepreneurial Commission will insure that the commercial entities are always hospitable for internships. These will serve to inform inspirational, instructional, and assessment asset production. To insure the EOBCs will remain as benefit corporations in perpetuity, their charters will also serve to guarantee that such business interests are closely held, by the Trust, in accordance with each business unit's foundational charter.

Unlike those who foul the air and water while moving on, the EOBC's service motivated employees will, as a class of stakeholders, always hold at least seventy percent of the voting shares of stock. The Trust will retain ownership of all client lists, Internet domain names, logos, service marks, and trademarks while also holding employee stock in trust until the employee is vested. The ACT will grant access to the lists together with a royalty free perpetual license for the identity package to the businesses for as long as the businesses remain Employee Owned Benefit Corporations contributing to the cornerstone charities through the Trust.

Because they will be fully immersed within the three flows of commerce, each of the EOBCs will be engaged in activities from which inspirational, instructional, and assessment assets may be derived for use within the University initiative.

On our quasi-commercial side, ***The Experience Bank***, ***Living Crown Technologies***, and ***Rock Your World*** enterprises will also advance the *Highest and Best Interests* of a Great Humanity through their product lines as well as their donations for the educational endeavors. The ***Ascension University*** schools and the business entities have incorporated this *Highest and Best Interests* philosophy into their respective charters, mission statements, and curricula.

The Experience Bank consultancy is the information services provider for the charities and the commercial entities. These services will include database architecture, domain management, web hosting, guest lecturers, and inference modeling. It will also provide active support for the Ascension University's AI Reference Modeling Initiative.

Living Crown Technologies shall produce specialized goods, such as kits, to support both the educational lab requirements while also manufacturing consumer products for direct sale. It will focus upon, and prioritize, products for the long term physical health challenges of our planet including capture and utilization of the most problematic production gases together with the production of rapid deployment housing.

We Rock Your World will serve as the primary outlet for all internally originated goods and services as well as for others provided by third parties, including those fulfilled through affiliate relationships.

Our three Employee Owned Benefit Corporations (EOBCs (www.EOBC1st.org)) will bring greater authenticity to the colloquial understanding of *corporate personhood* as they also labor to make the role of "good corporate citizen" truly real. They will serve as robust revenue generators because they will each be incentivized as for-profits while they also donate ten percent of those profits to support our charitable services through ***The Aevia Charitable Trust (The ACT)***.

The ACT Trustees will operate independently from the ACT's Board of Directors. The Trustees shall receive, apportion, and distribute funds to support the designated program within the four charities. Trustee discretion shall be limited to a change in circumstance and situations where designated gifts are intended for one or more projects that are no longer viable. In such a case, the funds will be distributed to the general fund of that particular charitable entity within Aevia in FACT.

With respect to the supporting trio of Employee Owned Benefit Corporations (EOBCs), although the total stock ownership for outside investors will be limited to thirty percent, such seed-capital investors will enjoy the assurance that an EOBC's employees are the most incentivized and best motivated to be found anywhere on earth.

The Experience Bank (EXB)

The Experience Bank's Role with Ascension University.



Experience Bank — EXB

The Experience Bank (EXB) is currently under construction to serve as an information sciences resource for the Ascension University project and a way to keep the compendium fresh. It will be populated by a stable of independent subject matter experts that may opt to make their services available as consultants thereby keeping their own knowledge up-to-date. It is these consultants that will lend their expertise to insure the instructional assets featured at Ascension University are accurate, compact, concise, timely, and relevant.

EXB will also play a vital role in developing the Truth Centered Modeling initiative for morally and ethically grounded models for Artificial Intelligence or AI. In addition, Living Crown Technologies (LCT) and We Rock Your World (WRYW) will operate as projects within The Experience Bank until such time as the EXB Board of Directors determines that these two projects can operate as either subsidiaries or as stand-alone corporate entities.

The Living Crown (TLC)



The home is the crowning achievement of humankind's long and arduous evolutionary struggle. It can be a nurturing environment that provides for our physical needs, such as food and shelter. A well managed home can also serve as an edification and education center.

Living Crown Technologies (LCT) will be instrumental in building out Ascension University's home establishment, development and enhancement as well as our modular agriculture course material, from subject matter expertise through Guest Lecturer video and audio offerings, to the manipulatives necessary for lab work.

The experience gained through collaboration and the refinement of processes will also be shared through three weblogs described as *PostScripts*. They will be tagged within the Ascension Cafe (www.AscensionCafe.org) conversation as: *Practical Shelter*, *Practical Sustenance*, and *Practical Strivings*. These articles and media assets will also be directly accessible through www.PracticalShelter.org, www.PracticalSustenance.org, and www.PracticalStriving.org

The tiny house movement has highlighted modes of living that have proven useful in recovery efforts such as those focused on rebuilding communities impacted by catastrophic natural phenomena. Granny pods and in-law suites also prompted families to consider such innovative solutions as ways they could keep their aging relatives close, while also respecting their independence. The experience gained, as a result of maximizing the utility of minimalist structures, also has real implications for rapid deployment housing.

Consider how quickly a family, displaced after a devastating storm, could move into temporary accommodations in the form of a rapidly deployable tiny home. And then, after the newly rebuilt full size house was ready for occupancy, the studio apartment could simply be attached to the main house to serve as a guest suite?

The planet we call home is teeming with life. LCT produces items that help us to better understand the animating forces that support an enhanced quality of life. The tiny rooting vases we call Life Vessels are a highly symbolic product offering that reminds us of just how powerful the gift of life truly is, and how it will always find a way forward.

Our range of Modular Agriculture offerings will include other products such as anaerobic digester components together with others designed for methane capture and utilization. We will bring new optimizations to field farming in addition to greenhouse operations and the vertical farm. Decentralizing our food production through growing domes above kitchens and produce departments at the local grocery, will greatly reduce the risks associated with the introduction of pathogens threatening the centralized food supplies planned for entire cities.

LCT will also be building new parables, based upon water culture, in the interest of showing how the various goods of life complement each other as they are either dissoluble or indissolubly linked. The goods of life are continuously flowing towards the epicenter of human endeavor. There is a medium of information exchange operating within our neural pathways. And, through our bloodstream that medium carries hormonal signaling as well as nutrition and other material

Rock Your World (WRYW)



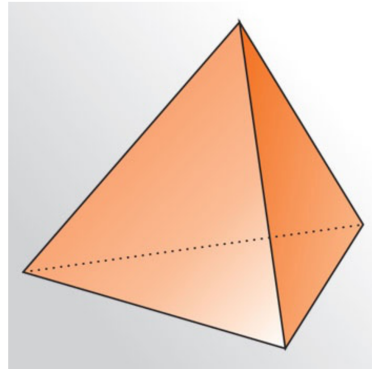
As we work corporately to gently *Rock Your World* (RYW) at the epicenter of human endeavor we have a goal of making it a better place. RYW will operate in cooperation with the other for-profit businesses herein described. In this particular modality, we refer to the energizing medium of exchange as *capital*. It, together with information services provided by *The Experience Bank*, and the manufactured material produced by *Living Crown Technologies*, constitute RYW's participation with respect to the three flows of commerce.

RYW will be our revenue generating eCommerce platform. It will market the information services available through *The Experience Bank*, as well as broker fees for those consultants

who wish to offer their services through this platform. Likewise, a variety of other services in addition to the consumer products manufactured by *Living Crown Technologies* will be offered through RYW. In addition, a *We Rock Your World* (WRYW) Broadcast, books, and other support material will be available via this, the virtual equivalent of a campus bookstore.

The Ascension Experience (TAE)

A Collaborative Education Enterprise



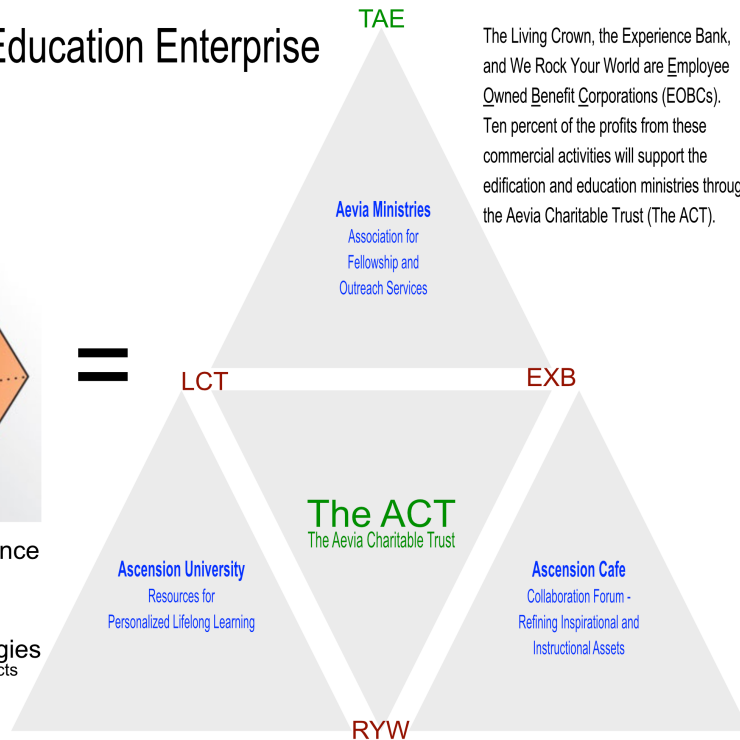
TAE - The Ascension Experience
Overarching Project Theme

EXB - The Experience Bank
Information Management Services

LCT - Living Crown Technologies
Manufacturing Home Enhancement Products

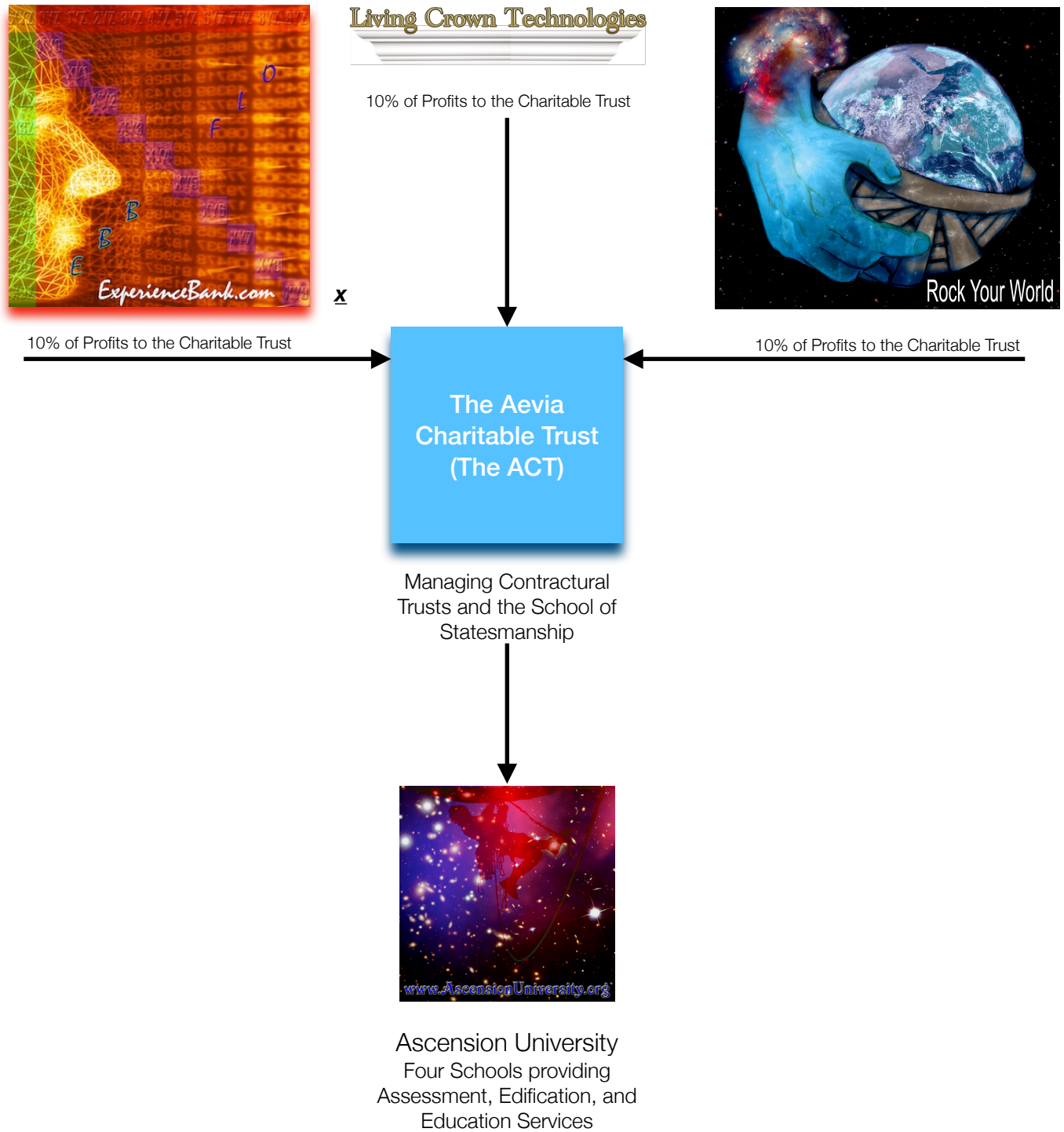
RYW - We Rock Your World
eCommerce for Products and Services

=



Revenue Flows

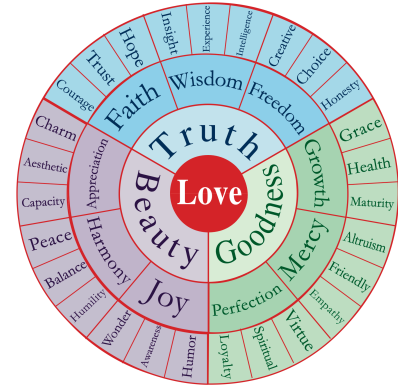
through the Trust to the Charities



More on the Charitable Services

Aevia Ministries

This Ascension Experience project is best understood first in the context of edification and then as an education ministry. The Ministerial Association, public facing as Aevia Ministries, is comprised of people associating for this common purpose and acting corporately. It is a fellowship for the subject matter experts, illustrators, composers, game designers, audio specialists, photographers and videographers, writers, tutors, trainers, teachers, curriculum and test designers, editors, programmers, project managers and other skilled professionals that have united with a focus on how best to elevate our civilization and individuals from one level of attainment to the next.



Aevia Ministries

Association Membership is open to all who are working within The Ascension Experience initiative. Aevia Ministries will help us in bridging the divide as we work to coordinate with a wide variety of public, private, and charitable service providers to educate and equip people for exciting new fields of endeavor.

Coordinating — Equipping — Empowering

Because ours is a project involving complex interactions, any such program designed to support global edification and education faces unique challenges. And, because these unique buildouts do not occur independent of time, our ministerial association is essential to keeping highly motivated people well informed about our progress and the things they care about.

We, as individuals, are not immune from occasional feelings of being siloed or even marginalized. A highly ambitious project such as ours depends upon people who are enjoying full participation, people that can develop an appreciation for the value of the part, as it is understood in the context of the whole. Instead of imposing a static vision that is in need of constant revision, our association promotes an ongoing socialization within our fellowship in the interest of collaboration while giving all members a sense of ownership with respect to our strategic visioning and long term planning.

Ascension Cafe

The process of resource development is best facilitated through productive communication. Accordingly, it is necessary to provide a process whereby serviceable ideas are developed in the interest of optimizing our service complement.

Ascension Cafe is the proving ground for fledgling projects. It is the forum for refining program objectives. It is the place where proposals get a full airing. And, it is the means to insure that proper consent, credit, and compensation in the form of promotional consideration are secured on behalf of our contributors.



The Ascension Cafe

Because the Ascension University's compact and concise instructional assets are designed to be concatenated in support of personalized curricula, the audio and video programs contain no introductions on behalf of authors, presenters, or other contributors. The necessary attributions are instead developed in full within the transcripts that will reside on the Ascension Cafe website. An Attributions and Transcripts link will appear on every Ascension University page that is used to launch a playlist or an audio or video program. Likewise, links to the Attributions and Transcripts will be visible when one uses a music player, podcast app or a video hosting service to develop playlists.

7 — Collaborations - Initially and at Scale

Dovetailing the Business and Charity Efforts

The Experience Bank and The Ascension University

EXB will be instrumental in building out Ascension University's information science offerings, from the Guest Lecturer audio and video instructional assets, to the simulated scenarios necessary for active engagement through lab work.

The Experience Bank will be a quasi-commercial enterprise in the form of an Employee Owned Benefit Corporation (EOBC). The EOBCs will operate in a world transitioning from an exclusively profit motivated economy to one in which a greater percentage of the total population is decidedly service motivated. Ten percent of the profits from this EOBC, together with those of The Living Crown and Rock Your World, will be donated to the University group and two other educational projects through The Aevia Charitable Trust (The ACT). The ACT will receive the donations from the three EOBCs and apportion them to the three eleemosynary entities. The ACT will also appropriately and carefully facilitate any other necessary arm's length transactions between the charitable services and the commercial entities.



The Aevia Charitable Trust, The ACT, will accept donations from the commercial enterprises as well as the public and then apportion the funds to advance the edification and the education missions of the eleemosynary service organizations.



The AeviaCharitable Trust will operate each school as a project until such time as its Board of Directors determines that the Foundation, Association, and Commission can be formally incorporated. Likewise, The Experience Bank will operate Living Crown Technologies and Rock Your World as projects until its own Board of Directors determines those projects have matured enough to operate either as subsidiaries or as separate corporate entities.

In Conclusion

Synergy by Design

Personalized Lifelong Learning that is keyed to an individual's unique initiative will be the primary driver forging the future of education as people and the institutions they support will continue to define it. At this juncture, we would each be well advised to embrace the instruction Walter Gretzky gave while coaching his son Wayne. Early on, Walter said: "Skate to the where the puck is going to be."

While Ascension University is intended to be a global edification and education ministry that is synergistic by design, many students within the United States and elsewhere are weighing the potential benefits of enrolling with prestigious institutions, against just how long it will take to retire student loan totals that often exceed the cost of a first home. It is not lost on them that some of the world's most successful entrepreneurs are college drop-outs.

In addition, there is always the question of fit and function. The most creative are often impaired by the over-diagnosis of Attention Deficit / Hyper Activity Disorder, through no fault of their own, as such symptoms in children and youth are seldom self-reported. Concerns are instead expressed by educators and parents that feel the student is not meeting someone else's "expectations."

On April the 4th in 2021, a Systematic Scoping Review (<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8042533/>) addressed the diagnostic inflation with respect to ADHD. It held that "for individuals with milder symptoms in particular, the harms associated with an ADHD diagnosis may often outweigh the benefits." Our world needs the most creative to be creative.

From both a pedagogical and technological perspective, it is well understood that those youth that are actively engaged in "finding themselves" need space and time even though they also may, on occasion, require special accommodations. We also know that coercive labeling has deleterious effects that encompass more than social stigmatization.

By implicitly medicalizing behavioral patterns, that previously would not have been considered abnormal, other effects have come into view. The 2021 Scoping Review suggests that "By providing an excuse for problems, a decrease in responsibility by all involved can occur, often followed by inaction and stagnation."

The Ascension Experience project planners have placed great emphasis on edification over education. The individual's love of learning, or lack thereof, is the most prominent factor to be considered within any analysis of educational outcomes. Accordingly, each category of instructional assets will be accompanied by an inspirational overview of the subject field. Getting the learner excited about the field of endeavor is our first goal.

Ascension Experience planners also have no intention of pursuing accreditation for any form of degree granting. As we skate to where the puck is going to be, we see a set of evolutionary dynamics that suggest most occupations will involve different certification standards. There is also confusion over which accrediting system will become the standard for schools that are global, especially as virtual ones are exclusively online.

Because a graduate from law school must pass the Bar while a medical doctor or public accountant must become Board Certified, we have determined that our primary focus should be on a learner's motivation and their preparation for whatever testing time may require of them. With just the right combination of spiritual, intellectual, and practical discipline, students will ultimately chart their own course and succeed in reaching the goals they have set for themselves.

Our own *Appreciation for the Enduring Value of Individual Advancement* has led us to develop services that will complement rather than compete with, or duplicate, what other organizations, on the learner's behalf, do so very well.

Our mission is to produce inspirational, instructional, and assessment assets of the highest quality. The assessments will support a micro-certification process. These Micro-Certs may prove to be of value to employers and schools as well as for those students seeking employment. Micro-Certs can also support those preparing for testing to qualify for General Equivalency Diplomas (GEDs), the College Level Examination Program (CLEP), or Advanced Placement (AP) within degree programs offered by others.

The directing arc, for what is admittedly a highly ambitious plan, has as its focal point what will be of the greatest benefit to learners. For it is these students that will always and ultimately be the true arbiters of their own, highest and best, destiny.

Respectfully Submitted,

Robert H. Kalk — Founder
The Aevia Group www.Aevia.org